**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Lesson Number \_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions: Complete 5 of the assignments below by making a Tic-Tac-Toe (Up, down, or diagonal). Mark the each assignment you completed with an “X,” and then staple together when all is completed.**

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| --- | --- | --- | --- | --- |
| **SYLLABLES:**Print the words and then break them into syllablesExample: photocopy pho-to-cop-y | **ALPHABETIZE:**Print your words and then write them in ABC order.  | **CURSIVE:**Print all the words and then write them in cursive Example:car car | **REPETITION:**Write your words 3x each.Example:cat cat cat  | **TRACE AROUND:**Print your words 1x each leaving space between the letters and then trace around them to create a bubble effect. |
| Bubble Letters: Write each spelling word in bubble letters. | **STAIRCASE:**Staircase the wordsExample: c ca car | **NEWSPAPER REPORTER:**Pretend you are a newspaper reporter and use 10 of the words in a newspaper story. Underline each spelling word! | **COLORFUL WORDS:**Write your words with one color for consonants and another color for the vowels. | **CREATIVE LETTERS:**Cut letters out of a magazine or newspaper and glue them onto a sheet of paper so they spell 10 of your spelling words. |
| **CHOO-CHOO TRAIN:**Write your words into one long train using a different color each time you change words.Example: car**jumps**down**home** | **CURSIVE:**Print all the words and then write them in cursive Example:car car | **“Hand” writing**Write your words 1x each with your right hand and then again with your left! | **ANTONYMS:**Write each spelling word and then beside the word, write an antonym. Use a thesaurus if needed. | **SCRABBLE:**Write your words so they all connect together like the scrabble game |
| **CATAGORIZE:**Sort your words into groups by syllables.Example:cat – bat- hat (1 sylb)outwit– defy –deny(2 sylb) | **RAINBOW SPELLING:**Write your words 1 time each, tracing over top of each word with 3 different colors (Write the words a total of 3 times) | **ORGANIZE:**Write your words 1x each and then organize them into a list so they are in order from shortest to longest | **SENTENCES:**Write each of the words in a sentence. Underline each spelling word.Example: John jumped into a car. | **ALPHABETIZE:**Print your words 1x each **and** then write them in ABC order. |
| **SYNONYMS:**Write each spelling word and then beside the word, write a synonym. Use a thesaurus if needed. | **REPETITION:**Write your words 3x each.Example:cat cat cat | **DEFINITIONS:**Write your words and then the definitions beside them. | **ALPHABETIZE:**Print your words 1x each **and** then write them in ZYX order. | **CHOO-CHOO TRAIN:**Write your words into one long train using a different color each time you change words.Example: car**jumps**down**home** |